



# A Level Mathematics B (MEI)

**H640/03** Pure Mathematics and Comprehension Sample Insert

Version 2

# Date – Morning/Afternoon

Time allowed: 2 hours

#### **INFORMATION FOR CANDIDATES**

- This insert contains the article for Section B
- This document consists of **4** pages. Any blank pages are indicated.

#### INSTRUCTION TO EXAMS OFFICER/INVIGILATOR

• Do not send this Insert for marking, it should be retained in the centre or recycled. Please contact OCR Copyright should you wish to re-use this document.

#### Archimedes's approximation of $\pi$

The constant  $\pi$  is defined to be the circumference of a circle divided by its diameter.

The value of  $\pi$  has been determined to an accuracy of more than twelve trillion

decimal places. To the non-mathematician this may appear strange since it is not possible to 5 measure the circumference and diameter of a circle to that degree of accuracy; this article explains how one of the greatest mathematicians of all time found the value of  $\pi$  to a high degree of accuracy without requiring any physical measurement.

Archimedes (287-212 BC) lived in Syracuse, Sicily. He developed many branches of mathematics, including calculus, in which he devised methods for finding areas under

10 parabolas nearly 2000 years before Newton and Leibniz, and mechanics, in which he found the centres of gravity of various plane figures and solids and devised a method for calculating the weight of a body immersed in a liquid.

Whilst absorbed in a mathematical problem, Archimedes was killed by a soldier during the capture of Syracuse by the Romans.

15 Archimedes's method for determining the value of  $\pi$  is described below.

Fig. C1 shows a circle with unit radius and two regular hexagons.

The smaller regular hexagon has its vertices on the circle; it is called an *inscribed* polygon. Its perimeter is 6.

The larger regular hexagon has the midpoints of its edges on the circle; it is called an *escribed* polygon. Its perimeter is  $4\sqrt{3}$ .

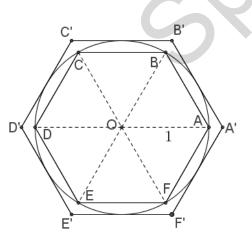


Fig. C1

The circumference of the circle is greater than the perimeter, ABCDEF, of the smaller hexagon but less than the perimeter, ABCDEF, of the larger hexagon.

20

Dividing the perimeters by the diameter of the circle gives lower and upper bounds for  $\pi$  of 3 and  $2\sqrt{3}$ , so that  $3 < \pi < 2\sqrt{3}$ .

25 To find tighter bounds, Archimedes repeatedly doubled the number of edges in the two regular polygons, from 6 to 12, 24, 48 and finally 96. The process of doubling the number of edges is described below.

**Fig. C2** shows two adjacent vertices, P and Q, of a regular polygon inscribed in a circle with unit radius and centre O. PQ has length *a*. M is the midpoint of PQ. OM is extended to meet the circle at R. MR has length *h*. PR and RQ are adjacent edges of a regular polygon which

has twice as many edges as the polygon which has PQ as an edge. PR has length b.

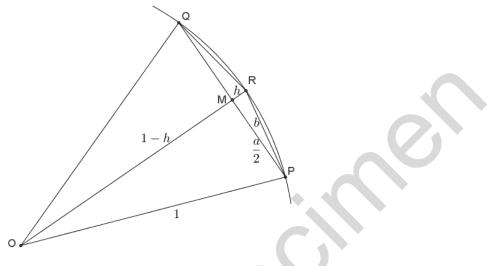


Fig. C2

30

Applying Pythagoras' Theorem

- to triangle OMP gives  $1 = \frac{a^2}{4} + (1-h)^2$ ,
- to triangle PMR gives  $b^2 = \frac{a^2}{4} + h^2$ .
- For the inscribed regular hexagon, a=1. Substituting a=1 in the equations above gives  $h = \frac{2-\sqrt{3}}{2}$  and  $b = \sqrt{2-\sqrt{3}}$ . This can be written in the equivalent form  $b = \frac{\sqrt{6}-\sqrt{2}}{2}$ .

Therefore a regular polygon with 12 edges inscribed in a unit circle has edge length  $\frac{\sqrt{6}-\sqrt{2}}{2}$ .

Archimedes repeated this process to find the edge lengths of inscribed regular polygons with 24, 48 and 96 edges. He then used a similar technique for escribed regular polygons.

40 The inscribed and escribed regular polygons with 96 edges provide bounds for  $\pi$  which we now write, using decimal notation, as 3.14103...< $\pi$ <3.14271...

### Summary of Updates

Date	Version	Change
October 2018	2	We've reviewed the look and feel of our papers through text, tone, language, images and formatting. For more information please see our assessment principles in our "Exploring our question papers" brochures on our website.

Copyright Information:

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge, CB2 9EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

OCR is committed to seeking permission to reproduce all third-party content that it uses in the assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.





## A Level Mathematics B (MEI) H640/03 Pure Mathematics and Comprehension

Sample Question Paper

Version 2

# Date – Morning/Afternoon

Time allowed: 2 hours

#### You must have:

- Printed Answer Booklet
- the Insert

#### You may use:

• a scientific or graphical calculator



#### INSTRUCTIONS

- Use black ink. HB pencil may be used for graphs and diagrams only.
- Complete the boxes provided on the Printed Answer Booklet with your name, centre number and candidate number.
- Answer **all** the questions.
- Write your answer to each question in the space provided in the Printed Answer Booklet. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.
- You are permitted to use a scientific or graphical calculator in this paper.
- Final answers should be given to a degree of accuracy appropriate to the context.
- The acceleration due to gravity is denoted by  $gms^{-2}$ . Unless otherwise instructed, when a numerical value is needed, use g = 9.8.

#### INFORMATION

- The total number of marks for this paper is **75**.
- The marks for each question are shown in brackets [].
- You are advised that an answer may receive **no marks** unless you show sufficient detail of the working to indicate that a correct method is used. You should communicate your method with correct reasoning.
- The Printed Answer Booklet consists of **20** pages. The Question Paper consists of **12** pages.

#### Formulae A Level Mathematics B (MEI) (H640)

#### **Arithmetic series**

 $S_n = \frac{1}{2}n(a+l) = \frac{1}{2}n\{2a+(n-1)d\}$ 

#### **Geometric series**

$$S_n = \frac{a(1-r^n)}{1-r}$$
$$S_{\infty} = \frac{a}{1-r} \quad \text{for } |r| < 1$$

#### **Binomial series**

$$(a+b)^{n} = a^{n} + {}^{n}C_{1} a^{n-1}b + {}^{n}C_{2} a^{n-2}b^{2} + \dots + {}^{n}C_{r} a^{n-r}b^{r} + \dots + b^{n} \qquad (n \in \mathbb{N}),$$
  
where  ${}^{n}C_{r} = {}_{n}C_{r} = {\binom{n}{r}} = \frac{n!}{r!(n-r)!}$   
$$(1+x)^{n} = 1 + nx + \frac{n(n-1)}{2!}x^{2} + \dots + \frac{n(n-1)\dots(n-r+1)}{r!}x^{r} + \dots \quad (|x| < 1, n \in \mathbb{R})$$

#### Differentiation

f(x)		f'(x)
tan kx		$k \sec^2 kx$
sec x		sec x tan x
$\cot x$		$-\csc^2 x$
cosec x		$-\csc x \cot x$
	1 1 1	

· · · ·

Quotient Rule  $y = \frac{u}{v}$ ,  $\frac{dy}{dx} = \frac{v\frac{du}{dx} - u\frac{dv}{dx}}{v^2}$ 

#### **Differentiation from first principles**

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$$

#### Integration

$$\int \frac{\mathbf{f}(x)}{\mathbf{f}'(x)} \mathrm{d}x = \ln \left| \mathbf{f}(x) \right| + c$$

$$\int f'(x) (f(x))^n dx = \frac{1}{n+1} (f(x))^{n+1} + c$$

Integration by parts  $\int u \frac{dv}{dx} dx = uv - \int v \frac{du}{dx} dx$ 

#### **Small Angle Approximations**

 $\sin\theta \approx \theta$ ,  $\cos\theta \approx 1 - \frac{1}{2}\theta^2$ ,  $\tan\theta \approx \theta$  where  $\theta$  is measured in radians

#### **Trigonometric identities**

 $\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$  $\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$  $\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B} \qquad (A \pm B \neq (k + \frac{1}{2})\pi)$ 

#### Numerical methods

Trapezium rule: 
$$\int_{a}^{b} y \, dx \approx \frac{1}{2} h\{(y_0 + y_n) + 2(y_1 + y_2 + \dots + y_{n-1})\}, \text{ where } h = \frac{b-a}{n}$$
  
The Newton-Raphson iteration for solving  $f(x) = 0$ :  $x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)}$ 

3

### **Probability** P(A + B) = -

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

$$P(A \cap B) = P(A)P(B \mid A) = P(B)P(A \mid B) \quad \text{or} \quad P(A \mid B) = \frac{P(A \cap B)}{P(B)}$$

#### **Sample Variance**

$$s^{2} = \frac{1}{n-1}S_{xx}$$
 where  $S_{xx} = \sum (x_{i} - \overline{x})^{2} = \sum x_{i}^{2} - \frac{(\sum x_{i})^{2}}{n} = \sum x_{i}^{2} - n\overline{x}^{2}$ 

Standard deviation,  $s = \sqrt{\text{variance}}$ 

#### **The Binomial Distribution**

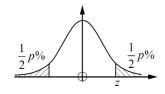
If  $X \sim B(n, p)$  then  $P(X = r) = {^nC_r p^r q^{n-r}}$  where q = 1 - pMean of X is np

#### Hypothesis testing for the mean of a Normal distribution

If 
$$X \sim N(\mu, \sigma^2)$$
 then  $\overline{X} \sim N(\mu, \frac{\sigma^2}{n})$  and  $\frac{\overline{X} - \mu}{\sigma / \sqrt{n}} \sim N(0, 1)$ 

#### Percentage points of the normal distribution

p	10	5	2	1
Z.	1.645	1.960	2.326	2.576



#### **Kinematics**

Motion in a straight lineMotion in two dimensionsv = u + atv = u + at $s = ut + \frac{1}{2}at^2$  $s = ut + \frac{1}{2}at^2$  $s = \frac{1}{2}(u + v)t$  $s = \frac{1}{2}(u + v)t$  $v^2 = u^2 + 2as$  $s = vt - \frac{1}{2}at^2$  $s = vt - \frac{1}{2}at^2$  $s = vt - \frac{1}{2}at^2$ 

#### 4

#### Answer **all** the questions

#### Section A (60 marks)

1 Express 
$$\frac{2}{x-1} + \frac{5}{2x+1}$$
 as a single fraction.

2 Find the first four terms of the binomial expansion of  $(1-2x)^{\frac{1}{2}}$ .

State the set of values of *x* for which the expansion is valid. [4]

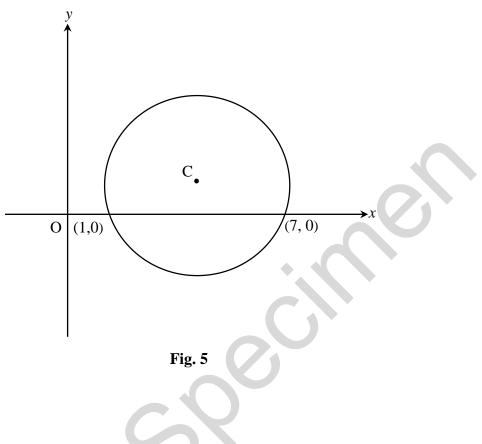
- **3** Show that points A (1, 4, 9), B (0, 11, 17) and C (3, -10, -7) are collinear. [4]
- 4 Show that  $\sum_{r=1}^{4} \ln \frac{r}{r+1} = -\ln 5$ .

[3]

[2]

#### 5 In this question you must show detailed reasoning.

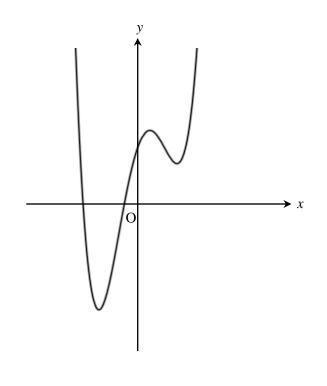
Fig. 5 shows the circle with equation  $(x-4)^2 + (y-1)^2 = 10$ . The points (1,0) and (7,0) lie on the circle. The point C is the centre of the circle.



Find the area of the part of the circle below the *x*-axis.

[5]

6 Fig. 6 shows the curve with equation  $y = x^4 - 6x^2 + 4x + 5$ .





Find the coordinates of the points of inflection.

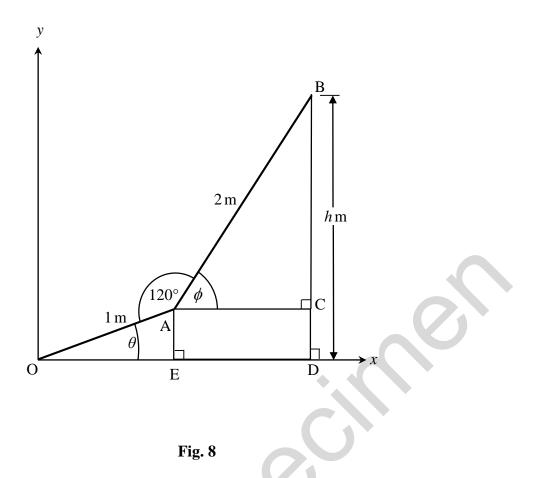
7 By finding a counter example, disprove the following statement.

If p and q are non-zero real numbers with p < q, then  $\frac{1}{p} > \frac{1}{q}$ .

[2]

[5]

8 In Fig. 8, OAB is a thin bent rod, with OA = 1 m, AB = 2 m and angle OAB =  $120^{\circ}$ . Angles  $\theta$ ,  $\phi$  and h are as shown in Fig. 8.



<sup>(</sup>a) Show that  $h = \sin \theta + 2\sin(\theta + 60^\circ)$ .

The rod is free to rotate about the origin so that  $\theta$  and  $\phi$  vary. You may assume that the result for *h* in part (a) holds for all values of  $\theta$ .

(**b**) Find an angle  $\theta$  for which h = 0.

[5]

[3]

9 (a) Express  $\cos \theta + 2\sin \theta$  in the form  $R\cos(\theta - \alpha)$ , where  $0 < \alpha < \frac{1}{2}\pi$  and R is positive and given in exact form. [4]

The function  $f(\theta)$  is defined by  $f(\theta) = \frac{1}{(k + \cos \theta + 2\sin \theta)}$ ,  $0 \le \theta \le 2\pi$ , k is a constant.

- (b) The maximum value of  $f(\theta)$  is  $\frac{(3+\sqrt{5})}{4}$ . Find the value of k. [3]
- 10 The function f(x) is defined by  $f(x) = x^4 + x^3 2x^2 4x 2$ .
  - (a) Show that x = -1 is a root of f(x) = 0. [1]
  - (b) Show that another root of f(x) = 0 lies between x = 1 and x = 2. [2]
  - (c) Show that f(x) = (x+1)g(x), where  $g(x) = x^3 + ax + b$  and *a* and *b* are integers to be determined. [3]
  - (d) Without further calculation, explain why g(x) = 0 has a root between x = 1 and x = 2. [1]
  - (e) Use the Newton-Raphson formula to show that an iteration formula for finding roots of g(x) = 0 may be written

$$x_{n+1} = \frac{2x_n^3 + 2}{3x_n^2 - 2}.$$

Determine the root of g(x) = 0 which lies between x = 1 and x = 2 correct to 4 significant figures. [3]

- 11 The curve y = f(x) is defined by the function  $f(x) = e^{-x} \sin x$  with domain  $0 \le x \le 4\pi$ .
  - (a) (i) Show that the x-coordinates of the stationary points of the curve y = f(x), when arranged in increasing order, form an arithmetic sequence.
    - (ii) Show that the corresponding *y*-coordinates form a geometric sequence. [9]
  - (b) Would the result still hold with a larger domain? Give reasons for your answer. [1]

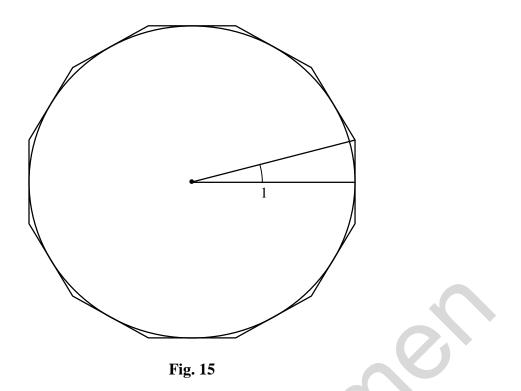
Answer all the questions

Section B (15 marks)

The questions in this section refer to the article on the Insert. You should read the article before attempting the questions.

- 12 Explain why the smaller regular hexagon in **Fig. C1** has perimeter 6. [1]
- 13 Show that the larger regular hexagon in Fig. C1 has perimeter  $4\sqrt{3}$ . [3]
- 14Show that the two values of b given on line 36 are equivalent.[3]

**15** Fig. 15 shows a unit circle and the escribed regular polygon with 12 edges.



- (a) Show that the perimeter of the polygon is 24 tan 15°. [2]
- (b) Using the formula for  $\tan(\theta \phi)$  show that the perimeter of the polygon is  $48 24\sqrt{3}$ . [3]
- 16 On a unit circle, the inscribed regular polygon with 12 edges gives a lower bound for  $\pi$ , and the escribed regular polygon with 12 edges gives an upper bound for  $\pi$ .

Calculate the values of these bounds for  $\pi$ , giving your answers:

- (i) in surd form
- (ii) correct to 2 decimal places.

#### END OF QUESTION PAPER

[3]

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 9EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.