

## Dulwich College

ENTRANCE AND SCHOLARSHIP EXAMINATION AT 11+

## SPECIMEN PAPER

## MATHEMATICS ONE HOUR

| Answer all the questions.                                    |
|--|
| 1  |
| Do all your written work on this paper.                      |
| Calculators must not be used.                                |
| Numbers in square brackets are the number of marks available |
| There are 100 marks in total.                                |
|  |
|  |

| Surname:     | • • • • • • • • • • • • • • • • • • • | • | • | <br> |
|--------------|---------------------------------------|---|---|------|
|              |                                       |   |   |      |
| First Names: |                                       |   |   |      |

## WORK OUT THE FOLLOWING (SHOW YOUR WORKING)

| Answer: _ | [2] |
|-----------|-----|
|           |     |
|           |     |
| Answer:   | [2] |
|           |     |
|           |     |
| Answer:   | [2] |
|           |     |
|           |     |
| Answer:   | [2] |
|           |     |
|           |     |
|           | [2] |
|           |     |

Write the following in order of size, starting with the smallest:

6.

|      | 2.3 2.32 2.03 2.302   |                               |
|------|---|-------------------------------|
|      |   |                               |
|      |   |                               |
|      | Answer:   | [2]                           |
| 7.   | Tom uses 750g of sugar from a 2.5kg packet. How many k are left?  | ilograms of sugar             |
|      |   |                               |
|      |   |                               |
|      | A   | 1 [2]                         |
|      | Answer:   | kg [2]                        |
| 8.a) | Given that Tom eats $\frac{3}{5}$ of a cake and his friend, Jerry, eat what fraction of the cake is left? | as $\frac{1}{3}$ of the cake, |
|      |   |                               |
|      |   |                               |
|      |   |                               |
|      | Answer:   | [3]                           |
| b)   | Given that Tom's piece of cake weighed 150 grams, what we the whole cake?                                 | was the weight of             |
|      |   |                               |
|      |   |                               |
|      |   |                               |
|      | Answer:   | g [3]                         |
|      |   |                               |

| 9.                         | Look at the number pattern below:  |               |
|----------------------------|--|---------------|
|                            | $1^{2} + 3 = 4$ $2^{2} + 5 = 9$ $3^{2} + 7 = 16$   |               |
| a)                         | Fill in the next two lines of the pattern,   |               |
|                            | + =  |               |
|                            | + =  | [3]           |
| b)                         | Complete the following line which comes later in the pattern.  | [3]           |
|                            | + = 121  | [2]           |
| 10.                        | Write the following events in order, with the <b>most</b> probable (i.e. first and the <b>least</b> probable (i.e. <b>least</b> likely) last. Give your sequence of letters, e.g. BACED.                     | - ·           |
| A:<br>B:<br>C:<br>D:<br>E: | Being born on a Wednesday; A meteorite falls on the College tomorrow; Rolling a 4 with a fair die; Obtaining a head when a fair coin is tossed; Obtaining an even number when two odd numbers are multiplied | together.     |
|                            | Answer:  | [3]           |
| 11.a)                      | Rosa takes 37 minutes to travel to work each morning. She least 15 a.m. What time does she arrive at work?   | eaves home at |
| b)                         | Answer: The journey home in the evening takes the same time. She as 6.23p.m. At what time did she leave work?  |               |
|                            | Answer:  | [2]           |
|                            |  |               |

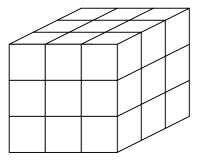
| 12. | Curtain material costs £10.20 per metre.  |              |
|-----|---|--------------|
| a)  | How much will it cost to buy 10 metres?   |              |
|     |   |              |
|     |   |              |
|     | Answer: £   | [1]          |
| b)  | Mr Rutter buys a length of material costing £25.50.                                 |              |
| ,   | How many metres does he buy?  |              |
|     |   |              |
|     |   |              |
|     |   |              |
|     |   |              |
|     | Answer:   | m [3]        |
| 13. | The distance from Calais to Paris is 320 km. 5 miles is approximately 8 kilometres. |              |
|     | Calculate the approximate distance in miles from Calais to Paris.                   |              |
|     |   |              |
|     |   |              |
|     |   |              |
|     |   |              |
|     | Answer:   | miles [2]    |
|     |   | mnes [2]     |
| 14. | Shortcrust pastry is made using flour and fat in the ratio 2:1.                     |              |
|     | How many grams of flour are needed to make 900 grams of shorter                     | rust pastry? |
|     |   |              |
|     |   |              |
|     |   |              |
|     |   |              |
|     | Answer:   | grams [3]    |
|     |   |              |

15. Row 1 Row 2 Row 3 Row 4 Cans are often stacked like this in a supermarket display. Find the total number of cans in the first four rows. a) Answer: \_\_\_\_\_ [2] b) How many rows would be needed to display 28 cans? Answer: \_ [3] Three bus services stop at my bus stop. Service A departs every 3 minutes, 16. service B every 5 minutes and service C every 8 minutes. If all three services leave my stop at 10.00 a.m., at what time will they next leave my stop together? (Assume that all three services always run on time).

[3]

Answer: \_

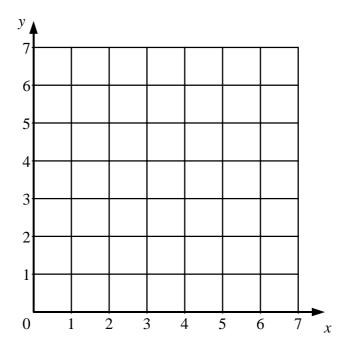
| 17. | A cube | with sic | des 3 cn | n is made | from smaller | cubes of | side | 1cm as shown. |
|-----|--------|----------|----------|-----------|--------------|----------|------|---------------|
|-----|--------|----------|----------|-----------|--------------|----------|------|---------------|



| a) | How many small cubes are used in making the bigger cube?  |     |
|----|---|-----|
| b) | Answer: If the bigger cube is painted blue all over, how many small cubes will have three blue faces? | [2] |
| c) | Answer:  How many small cubes share a face with 5 other small cubes?                                  | [2] |
| d) | Answer: How many small cubes share a face with exactly 2 other small cubes?                           | [2] |
|    | Answer:   | [2] |

| 18. | Four rectangles each of length 27 cm and width 13 cm are arranged to form the square shape shown below (the diagram is not drawn to scale). |  |  |  |  |
|-----|---|--|--|--|--|
|     |   |  |  |  |  |
|     | Find  |  |  |  |  |
| a)  | the perimeter of this square shape,   |  |  |  |  |
|     | Answer: cm [2]  |  |  |  |  |
| b)  | the area of the shaded inner square.  |  |  |  |  |
|     | Answer: cm <sup>2</sup> [3]   |  |  |  |  |
|     |   |  |  |  |  |

19.



| a) | On the grid above, plot and label the points $A(0,3)$ , $B(2,3)$ , $C(6,3)$ , $D(2,1)$ . | ) and |
|----|--|-------|
|    |  | [4]   |
| b) | Join ABCD.   | [1]   |

c) What name is given to this shape?

Answer: \_\_\_\_\_\_[1]

d) Find the coordinates of the point of intersection of the diagonals.

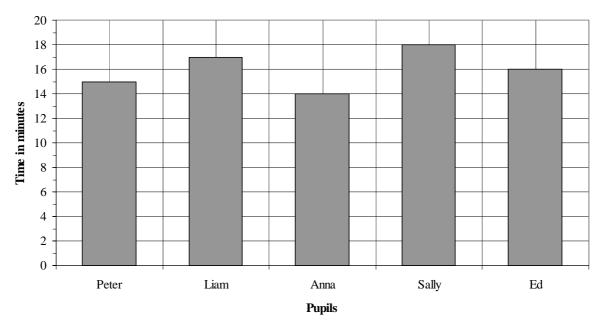
Answer: \_\_\_\_\_ [2]

e) Draw on any lines of symmetry. [1]

f) Calculate the area of ABCD.

| 20. | My age is a multiple of 7. Next year it will be a multiple of 5. I am more that 20 years old, but less than 80. How old am I? |         |                     |  |  |  |
|-----|---|---------|---------------------|--|--|--|
|     |   |         |                     |  |  |  |
|     |   |         |                     |  |  |  |
|     |   |         |                     |  |  |  |
|     |   |         |                     |  |  |  |
|     |   |         |                     |  |  |  |
|     |   |         |                     |  |  |  |
|     |   |         |                     |  |  |  |
|     |   |         |                     |  |  |  |
|     |   | Answer: | [3]                 |  |  |  |
| 21. | A piece of wire 30cm long is bent into rectangle is twice as long as it is wide, what   |         | ctangle. If the     |  |  |  |
|     |   |         |                     |  |  |  |
|     |   |         |                     |  |  |  |
|     |   |         |                     |  |  |  |
|     |   |         |                     |  |  |  |
|     |   |         |                     |  |  |  |
|     |   |         |                     |  |  |  |
|     |   |         |                     |  |  |  |
|     |   |         |                     |  |  |  |
|     |   |         |                     |  |  |  |
|     | Ansv  | wer:    | cm <sup>2</sup> [3] |  |  |  |
|     |   |         |                     |  |  |  |
|     |   |         |                     |  |  |  |
|     |   |         |                     |  |  |  |

22. The graph below shows the times taken to walk around the school field by 5 pupils.



Find:

a) the difference in minutes between the slowest and fastest times,

Answer: \_\_\_\_\_ minutes [2]

b) the sum, in minutes, of the individual times,

Answer: \_\_\_\_\_ minutes [2]

c) the average time, in minutes, of the five times.

Answer: \_\_\_\_\_ minutes [3]

Peter walked at 4 km/h.

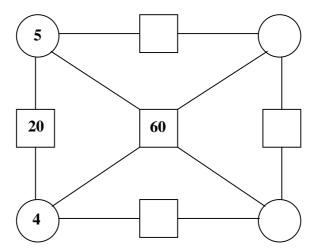
d) How far is it around the school field?

Answer: \_\_\_\_\_ km [3]

| 23. | Two numbers are 'clotted' by multiplying them together and then writing the answer backwards.           |      |
|-----|---|------|
|     | For example, 6 and 7 are 'clotted' to give 24 because $6 \times 7 = 42$ and 42 written backwards is 24. |      |
| a)  | What is the result of 'clotting' 8 and 9?   |      |
|     | Answer:   | _[2] |
| b)  | With which number must 4 be 'clotted' with to give 42?  |      |
|     |   |      |
|     | Answer:   | _[2] |
| c)  | Find two whole numbers which 'clot' to give 53.   |      |
|     |   |      |
|     |   |      |
|     |   |      |
|     | Answer:   | [3]  |
|     |   |      |

24. Along any line drawn, the numbers in the two circles at the end of a line should multiply to make the number in the square between the two circles.

Fill the remaining squares and circles with numbers obeying this rule.



[3]

**End of Examination**